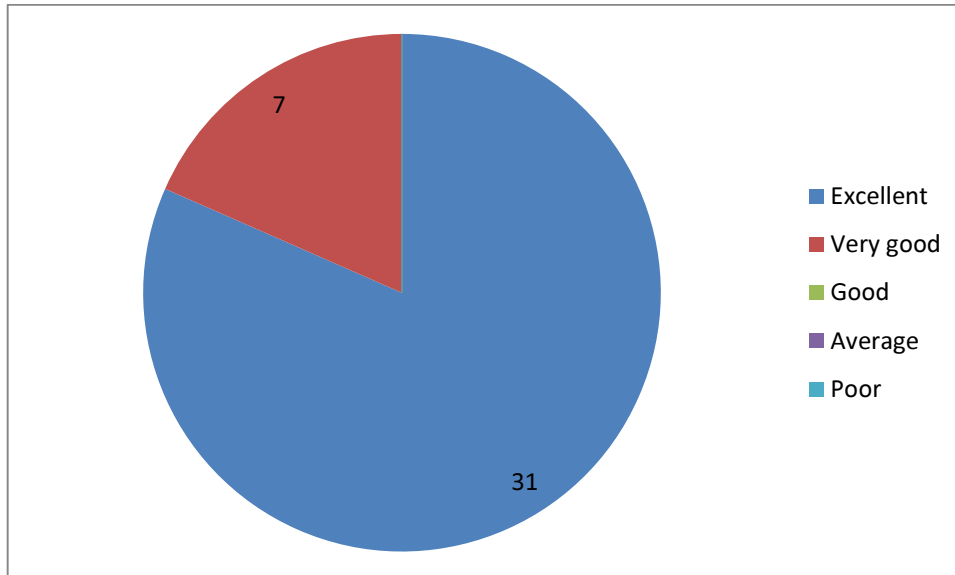


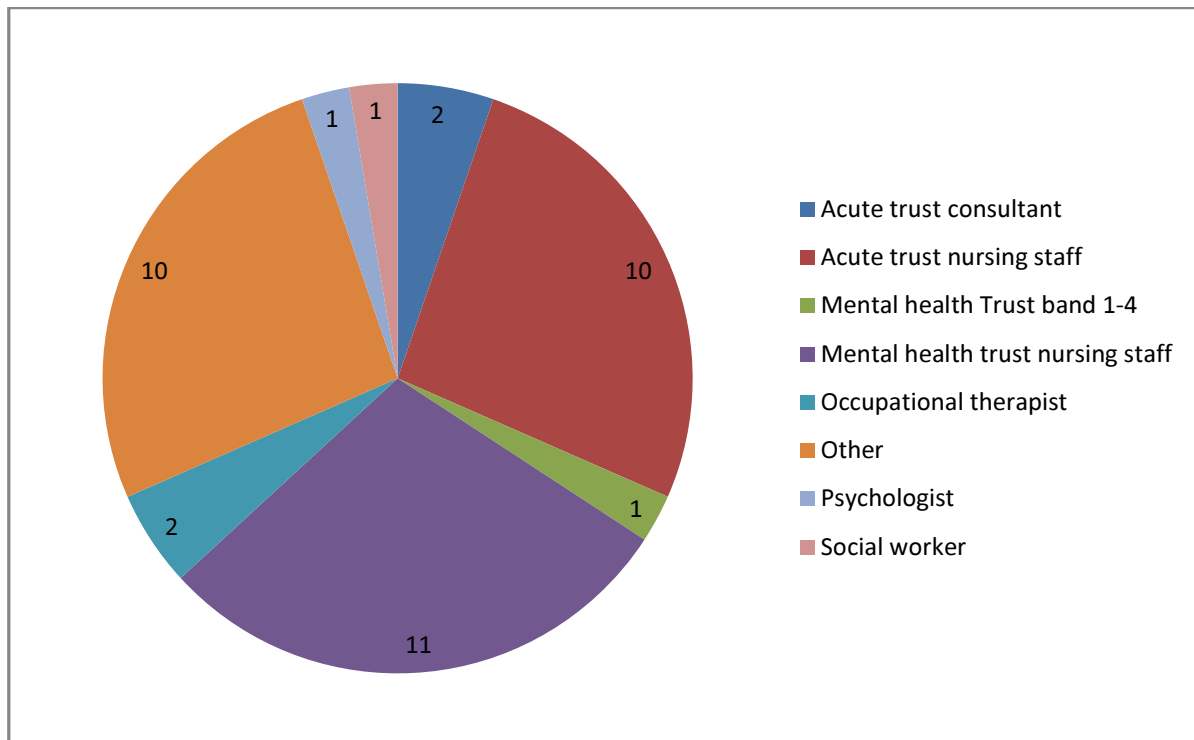
## Train the Trainer Course Feedback analysis

The following data is based on the feedback given by 38 participants who attended.

### Overall Course Rating

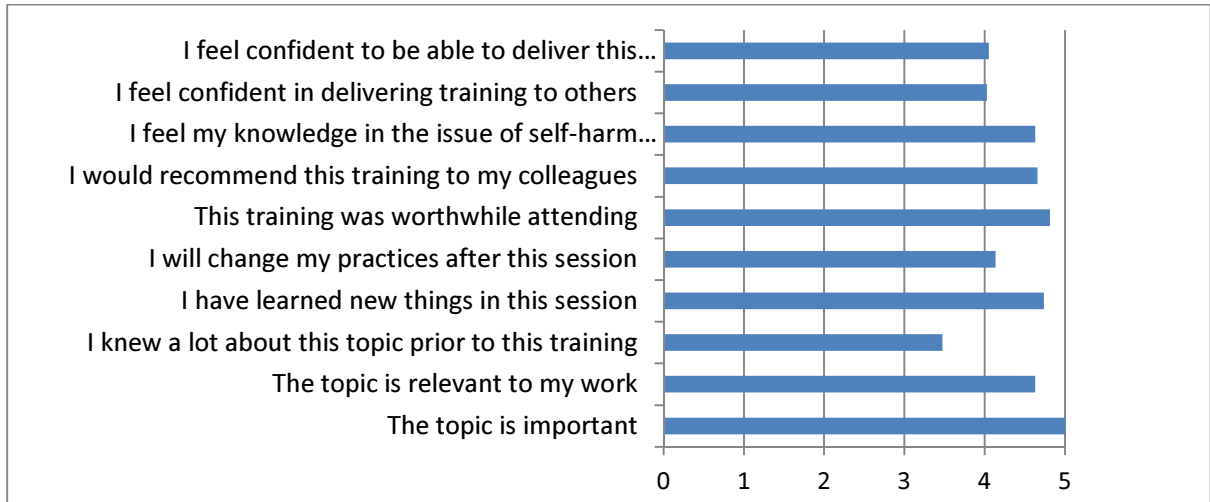


### Professional Groups



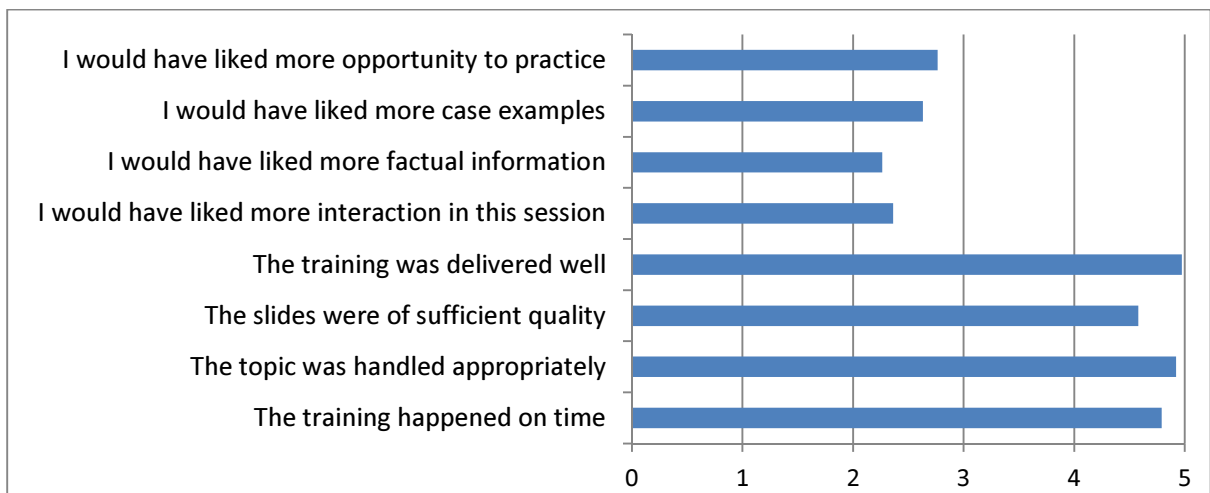
## Course Content Questions

In the following post course questions participants were asked to score each question from 1 to 5. 1 = Strongly disagree. 2= Disagree. 3 = Neutral. 4 = Agree. 5 = Strongly agree.



## Course Delivery Questions

In the following post course questions participants were asked to score each question from 1 to 5. 1 = Strongly disagree. 2= Disagree. 3 = Neutral. 4 = Agree. 5 = Strongly agree.



## Qualitative Course Questions

Participants were asked to write down two aspects of the Train the Trainer course that was good. Here are their responses:

*“Relevant information and not too long winded”*  
*“Sharing of experience etc across different clinical areas”*  
*“How it was explained”*  
*“Liaising with psychiatric liaison team, find out their roles”*  
*“Interactive”*  
*“Interaction and opportunities to ask questions and contribution of others”*  
*“Information on reason training was developed”*  
*“Liked the group interaction”*  
*“Very interactive and gave me chance to learn as someone with no previous knowledge”*  
*“Listened to feedback of interactions and integrated it”*  
*“Well presented”*  
*“Very interesting day”*  
*“Meeting people from different clinical backgrounds”*  
*“Opportunity to share knowledge with other clinical backgrounds”*  
*“Good staff mix from all areas”*  
*“Excellent example of how to deliver a PowerPoint presentation”*  
*“Very informative”*  
*“Well presented and interactive”*  
*“Facilitation was excellent”*  
*“Challenging opinions”*  
*“Having different mix of staff”*  
*“Trainer was enthusiastic, knowledgeable and promoted interactive / learning etc”*  
*“That we could adapt the training session to our needs”*  
*“The delivery of the course and information included”*  
*“Well paced”*  
*“Attending course with members of acute trust sharing information”*  
*“1st class tuition”*  
*“Made to feel part of group regardless of my profession”*  
*“Very positive about future ability to make a difference”*  
*“Well presented in professional manner”*  
*“Enabled confidence in delivering”*  
*“Bringing all staff together”*

Participants were then asked for two things they would do differently to make it a better training day. Here are their responses:

*“Nothing it was very good”*  
*“None”*  
*“One day is difficult to do it all”*  
*“More practice”*  
*“More time to practice”*

*"Two days"*

*"Maybe have it over two days so we have more time to practice"*

*"Bit longer to practice the training"*

*"Perhaps more time"*

*"More on actual risk assessment and information about services available / typical pathways"*

*"Some strong personalities in the room limited learning on occasion"*

*"Do it over a long period"*

*"Nothing"*

*"More staff attending if possible"*

*"Practice in pairs"*

*"Make the training session over two days"*

*"Explore "how to" train more"*

*"More statistics relating to local area"*

*"It needs more time, suggest a minimum of three day but I know that's impractical"*

*"Divide the four topics to relate to each environment"*

*"Plan the "buddy up" on the same day"*

*"Have time to practice"*

*"Have more information to take away"*